

# PLAR-4-SIMP

**Welcome and introduction to the PLAR-SIMP project**

**Magalie Soenen - Valérie Van Hees**

**Welcome**

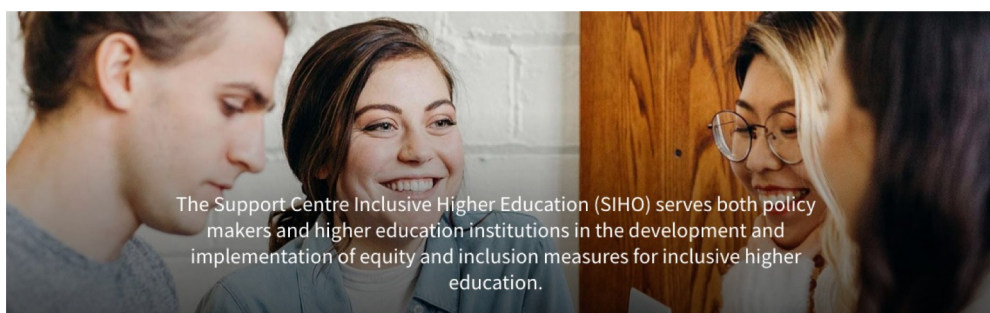


**Flanders**  
is education & training



Support Centre  
Inclusive  
Higher  
Education

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[inclusivemobility.eu](https://inclusivemobility.eu)

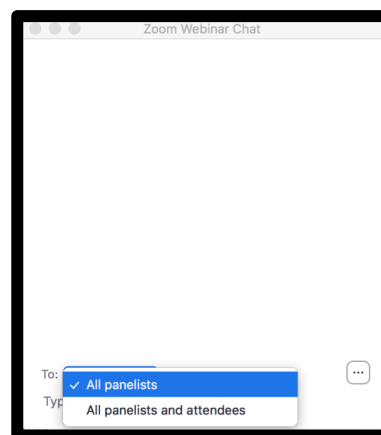


The Support Centre Inclusive Higher Education (SIHO) serves both policy makers and higher education institutions in the development and implementation of equity and inclusion measures for inclusive higher education.

# Housekeeping

## A quick moment for housekeeping

- **Muted everyone by default**
  - Mute/Unmute Microphone
- **Camera**
  - Only Speakers and Moderator
- **Questions**
  - Chat
  - Q&A
- **Recording**
  - Introduction - panel (day 1)
  - Keynote session (day 2)
- **Technical issues**
  - Chat to panelists



Getting to know each other

## Getting to know the coordinator

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- **Coordinator of 7 projects:**
  - **Social dimension:**
    - EPFIME (May19 – May 21)
    - PLAR-4-SIMP (May20 – April22)
  - **Quality Assurance:**
    - Bologna Peer Support Group QA: Organisation (Dec18 – Nov20)
    - Bologna Peer Support Group QA: Staff Mobility (May19 - May21)
    - EUniQ, Setup a QA-framework for European Universities (May19 - Nov21)
  - **Micro-credentials & Digitalisation:**
    - MICROBOL, Link Micro-credentials to Bologna Key Commitments (March20 – March22)
    - POWERHEAD, Digitalisation strategy (Okt20 – Sept22)
- **Partner in 1 project:**
  - **Innovation:**
    - OpenU, European hub to support blended learning, mobility, ... (Feb19 – Jan22)

## Getting to know SIHO

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- Embedded by decree, cooperation Flemish Government and university associations
- Policy plan 'Realising inclusive higher education in **cooperation**'
- **Support towards different stakeholders:**
  - Ministry of Education and Training
  - Higher Education Institutions
  - Students and student unions
  - Relevant stakeholders - society at large

Systematic approach

## PLA team



**Magalie Soenen**  
**Patrick Willems**  
**Valérie Van Hees**  
**Helga Posset**  
**Anna Wöckinger**



**Dominique Montagnese**  
**Howard Davies**  
**Katherine Allinson**  
**Frederik De Decker**  
**Irina Ferencz**

**Dieter Cortvriendt**

## Getting to know each other



**Mentimeter**

Go to [www.menti.com](https://www.menti.com) and use the code 24 73 98 1

# Overview of the project

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## Details

- **Title: Peer Learning Activities and Resources for Social Inclusion in Mobility Programmes (PLAR-4-SIMP)**
- **Erasmus+ KA3: Initiatives to support the implementation of European Higher Education Area (EHEA) reforms, 2019**
- **Period: May 2020 - May 2022**

## Partners



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- Belgium - Flemish Ministry of Education and Training
- Belgium - Support Centre Inclusive Higher Education
- Austria - Federal Ministry of Austria, Education, Science and Research
- Belgium - Erasmus Student Network International



## PLAR-4-SIMP team

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## Aim

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“Support national authorities and higher education institutions across EHEA in the reform of their policies and practices to widen the participation of disadvantaged and underrepresented students in mobility programmes.”

1

Peer learning

2

Resources

## Inclusive mobility...

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...means creating and ensuring adequate conditions to learn, work or volunteer abroad for people with fewer opportunities, by addressing their diverse support needs.

It is a **needs-based approach** to what the individual beneficiary needs to ensure a safe and exciting mobility period abroad. It is important to not generalise needs, needs are specific and individualised aspect in it is highly important.



## Disadvantaged and underrepresented students

- Guidelines and Principles on strengthening Social Dimension (Bologna advisory group – principle 8)
- From an inclusive mobility perspective, underrepresentation and disadvantage must be addressed as widely and as comprehensively as possible when designing inclusive mobility strategies

## “Disadvantaged” students



- students from **lower socio-economic** backgrounds
- students **without a higher education** background
- students from **minority** groups
- students with a **migrant** or **refugee** backgrounds
- **working** students
- students with **family obligations**
- students with **disabilities**
- ...

## Outcomes



Organise **two peer learning activities** for ministries, universities and student representatives of 14 countries in different implementation stages (incl. peer learning report)



Publish **a policy report** on national social inclusion measures and practices that have been implemented across the EHEA to widen the participation of students from disadvantaged groups in mobility programmes.

## Outcomes



Develop a **database** on national social inclusion measures that have been implemented across the EHEA (elaborating country profiles of national policies of EPFIME project)



Develop a **communication package** to promote the benefits of outward mobility towards students of underrepresented groups in an inclusive way.

## Outcomes



Develop a **blended training package** to equip staff of higher education authorities and institutions with skills, knowledge, attitudes, and tools required to best organise inclusive student mobility in the 21st century.



### Co-creation - design

PLAR-4-SIMP resources will be developed with input from PLA-participants and disadvantaged students

### InclusiveMobility.eu

PLAR-4-SIMP resources will be integrated in the **inclusivemobility.eu** platform



**May 2020**  
Call and Research component



**September 2020**  
Peer Learning Activity #1



**October 2020-March 2021**  
Developing mobility toolkit





# Peer learning activities

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## Aims

**Strengthen mutual learning with regard to inclusive mobility:**

- 1** Explore/Assess social inclusion measures, barriers and good practices
- 2** Formulate action points/ support in implementation
- 3** Equip with skills, knowledge and attitudes on how to best organise mobility in the 21st century



## Approach



“

**Peer counselling approach in a safe, warm and constructive learning environment** ”



- Preparatory Activities
- Logbook - Action Plan
- 'Confidentiality' (e.g. no recording workshops, consent profiles)
- Teams site
- Project site

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## Expectations

- **August - September 2020**
  - Preparatory Activities (e.g. PLAR-4-SIMP survey, country profiles, background paper, interactive quiz)
- **September 2020**
  - Peer Learning Activity #1: fill out and work with logbook
- **October 2020 - March 2021**
  - Action Plan - Work with logbook
  - Keep in touch/consult us

## Peer Counseling Approach

- **April 2021**
  - Peer Learning Activity #2 - fill out and work logboek
- **May 2021 - March 2022**
  - Action Plan - Work with logbook
  - Keep in touch/consult us
  - Update your country profile
- **April 2022**
  - Present your achievements
  - Gallery walk updated profiles at final conference

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# Questions?

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**contact**

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