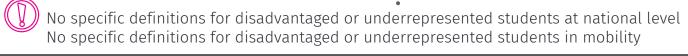# THE NETHERLANDS

Social inclusion in mobility programmes

INCLUSIVE MOBILITY STRATEGY
Definition of disadvantaged and underrepresented students in mobility programmes

- Age
- Socio-economic background
- Disability
- Etnic/cultural migration background
- Roma, Gipsy & Travelers

- Faith, religious background and beliefs
- Geographical local/rural areas
- Gender identity/sexual orientation
- Caring responsibilies
- Non-traditional educational background

⚠ No specific definitions for disadvantaged or underrepresented students at national level
No specific definitions for disadvantaged or underrepresented students in mobility

Targets for the participation of disadvantages students in mobility programmes

Strongly relate to the objectives from the Erasmus+-programme for 2021-2027

Currently: monitoring the status quo by developing an inclusion scan & baseline measurement

➤ Need to define what they are aiming at

➤ Data collection of status quo: not yet available

⚠ In development

Which groups of students are missing out?

Strategies and policy measures at National level to ensure Inclusive Mobility of disadvantaged students
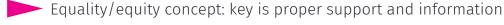
1 Creating a national strategy in collaboration with the National Ministry of Education

2 Existence of a think tank on inclusive outward mobility with student representatives

⚠ In development

Initiatives to promote the mobility for disadvantaged and underrepresented students
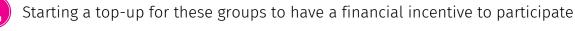
➤ Main goal: organize a structure of communication + outreach activities to support the groups
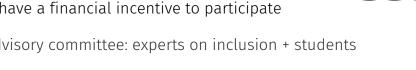
➤ Equality/equity concept: key is proper support and information

Sharing of good practices and inspirational stories

Specific public support services and/or public grants for disadvantaged students

1 Starting a top-up for these groups to have a financial incentive to participate

2 Erasmusplus NL sets up a steering/advisory committee: experts on inclusion + students

GOOD PRACTICE

The national agency started a ambassador network of underrepresented students/voices, who will support the design and implementation of the NA strategy on inclusion. Since it will be a critical instrument, the student/underrepresented voices can be shared.

BARRIERS CURRENTLY FACED

1 Social Capital - Lack of knowledge of (benefits of) the programs & support of significant others

2 Identity Capital - Uncertainty and unawareness of the benefits for personal pathway and career

3 Academic Capital - Underrepresented students don't identify with requirements

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