

# Designing inclusive mobilities: state of play across the European Higher Education Area



Support Centre  
Inclusive  
Higher  
Education

Dominique Montagnese

# Agenda

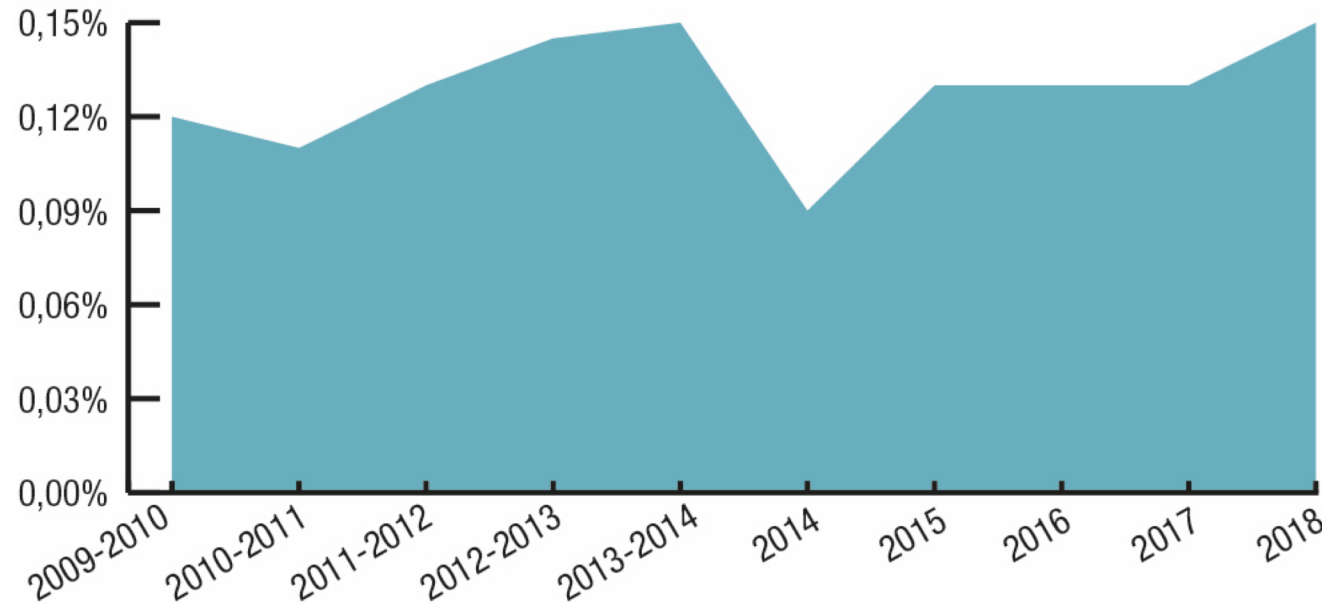
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- What is Inclusive Mobility? Context, definition and key findings
- The Inclusive Mobility tools: framework, self-assessment tool, guidelines and platform
- Next steps

# Inclusive Mobility

## Context, definition and key findings

# European context



Students who received a **special needs support** represent **only 0.11-0.15%** of the beneficiaries in Erasmus+ mobilities for Higher Education studies and traineeships **over the past 10 years.**



# Inclusive mobility projects



- Enhancing a thought-out **Policy and Framework on Inclusive Mobility** across **Europe**
- Examine in-depth the needs and expectations on inclusive mobility of national authorities, **students with disabilities** and higher education institutions across Europe
- **May 2019 - May 2021**



- **Peer Learning Activities and Resources for Social Inclusion in Mobility Programmes (PLAR-4-SIMP)**
- Support **national authorities and higher education institutions across EHEA** in the reform of their policies and practices to widen the participation of **disadvantaged students** in mobility programmes
- **May 2020 - May 2022**

# Definition

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“ **Inclusive Mobility** ” means creating and ensuring adequate conditions to learn, work, or volunteer abroad for people with fewer opportunities, by addressing their diverse support needs. It is a **needs-based approach** to what the individual beneficiary needs to ensure a safe and exciting mobility period abroad. It is important to not generalise needs, needs are specific and the individualised aspect of it is highly important.

# Mobility Research

**Making mobility programmes  
more inclusive for students  
with disabilities**

**Inclusive Mobility - Research Report**



**EPFIME**  
inclusivemobility.eu

**M INCLUSIVE**  
**MOBILITY.EU**

**Making mobility programmes  
more inclusive for students  
with disabilities**

**Inclusive Mobility - Booklet of policy  
recommendations and good practices**



**EPFIME**  
inclusivemobility.eu

**M INCLUSIVE**  
**MOBILITY.EU**

**PLAR-4-SIMP**

**ongoing**

**Broader scope on  
inclusion**

# Five main areas

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Inclusion in mobility  
strategies

Awareness and  
cooperation

Information  
provision and  
mobility promotion

Grants, funding and  
application

Support services

# Inclusion in mobility strategies

|  |   |
|--|---|
|   | <b>Definitions of disability</b> are varied and diverse across EHEA countries.  |
|   | <b>Data collection</b> is not common and often limited to collecting mobility data from the Erasmus+ programme (outgoing mobility).   |
|   | <b>Inclusion measures, targets</b> to ensure social inclusion in mobility towards students with disabilities are <b>rarely existent</b> at country and institutional level. |
|  | The <b>impact of mobility abroad</b> on students with disabilities is rarely studied by national authorities.   |



# Awareness and cooperation

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The lack of **awareness** on the barriers, as well as the lack of **communication and collaboration** between **different stakeholders** are a barrier to supporting international students with disabilities effectively.

# Information provision and promotion




|   |   |
|---|---|
|  | Some higher education institutions already <b>encourage students with disabilities</b> to go abroad, but only a limited number of higher education and no national authorities seem to be actively encouraging students with disabilities <b>to come</b> to their institutions. |
|  | The information provision and promotion on mobility abroad for students with disabilities is <b>lacking</b> . Campaigns are limited and do not reach students with disabilities.  |

# Funding, grants and application

|   |   |
|---|---|
|    | Students with disabilities, higher education institutions and national authorities report significant barriers in the <b>application process</b> and the <b>portability of grants</b> and <b>support services</b> abroad. |
|    | When an additional Erasmus+ grant was approved, the overall satisfaction regarding the covering of <b>financial expenses</b> are positive for students with disabilities.   |
|    | The lack of <b>transportability of grants and support systems</b> hinders students with disabilities to undertake a mobility abroad.  |
|  | <b>Preparatory visits</b> are valued as extremely helpful for students with disabilities and the home institution   |



# Support services

|  |  |
|--|--|
|   | <b>Disclosure</b> of the disability is an important topic for students with disabilities. When preparing their mobility abroad, many students disclose their situation both to the home and the host institution.  |
|   | Higher education institutions do not automatically acknowledge the <b>disability status</b> as well as the <b>reasonable adjustments</b> offered by the home institution.  |
|  | Students with disabilities are rather positive about the <b>support services offered by the host institution</b> . Students value foremost the support from staff during the international mobility period and consultation about their needs and preferences. |



**Equality**

**Equity**

**Universal Design**

**Universal Design needs to be applied to mobility too !**

# **Inclusive Mobility tools**

Framework, self-assessment, guidelines and platform

# Framework on IM

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## Aim

The **framework** aims to bring a **comprehensive overview of strategic objectives and action points** that the respective stakeholder could undertake to install a sustainable inclusive mobility strategy at institutional and/or national level. Each framework focuses on student mobility between higher education institutions.

## Stakeholders

Higher Education Institutions - National Agencies - Ministries of Education

# Framework on IM

What is your perspective ?

|     |                       |                 |
|-----|-----------------------|-----------------|
| HEI | Ministry of Education | National Agency |
|-----|-----------------------|-----------------|

Framework instruction for HEI nulla porttitor accumsan tincidunt. Curabitur aliquet quam id dui posuere blandit blandit aliquet elit lorem ipsum dolor sit amet.

Which area would you like to focus on?

|  |
|--|
| Inclusion in mobility strategies             |
| Information provision and mobility promotion |
| Grants, funding, applications                |
| Support Services                             |
| Awareness and cooperation                    |

Choose an objective for 'Awareness and cooperation' to view possible action points

Framework area description The higher education ensures that necessary awareness, staff capacity, cooperations and structures are in place to ensure a quality mobility experience for disadvantaged students.

| The higher education institution offers basic diversity awareness/inclusive practice for Continuing Professional Development (CPD) to staff directly involved in mobility programmes.  |         |                     |
|--|---------|---------------------|
| INSTRUCTION  | STAGE   | FLOW                |
| Ask support from leadership. This is necessary to embed inclusion in a range of internationalisation strategies, such as widening participation, international teaching and learning, and student support and success strategies. This will ensure sustainability of programmes and further expansion of mobility provision. | General | Incoming, Outcoming |
| Involve the student body when developing mobility activities. Development of new programmes and policies must reflect emerging student needs and ambitions. Responding to the requirements of the student community is crucial to effectively expand the mobility offer.   | General | Incoming, Outcoming |

## General overview of objectives and actions points for HEIs, NAs and Ministries

22 April 2021

# Self-assessment tool on IM

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## Aim

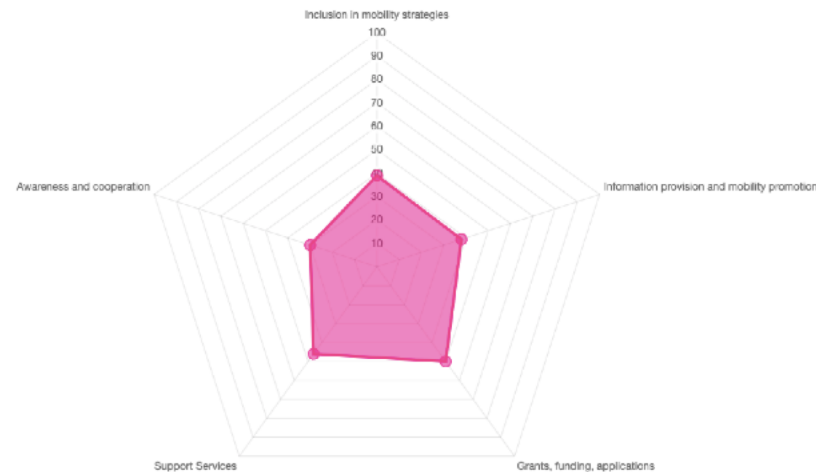
The **self-assessment tool** aims to support higher education institutions, national agencies, and ministries of education to **assess the inclusiveness of their institutional policies and practices** on the topic of international mobility and to provide them with feedback and advice for further improvement.

## Stakeholders

Higher Education Institutions - National Agencies - Ministries of Education

# Self-assessment tool on IM

## Self Assessment Results



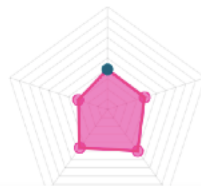
### Inclusion in mobility strategies

#### Current strengths

- **Student-led** : Involve the student body when developing mobility activities. Development of new programmes and policies must reflect emerging student needs and ambitions. Responding to the requirements of the student community is crucial to effectively expand the mobility offer.

#### Actions points for «Inclusion in mobility strategies»

- **Student-led** : Involve the student body when developing mobility activities. Development of new programmes and policies must reflect emerging student needs and ambitions.



Self-assess strategies and practices of HEIs, NAs and Ministries

22 April 2021

# Guidelines on IM

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## Aim

The **guidelines** provide HEI staff concrete actions, relevant knowledge, and advice to implement the Inclusive Mobility framework at their institution.

## Stakeholders

Higher Education Institutions



# Guidelines on IM

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## **Guidelines for HEI staff on Inclusive Mobility** Concrete tips and guidance

**22 April 2021**



# Toolbox on IM

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## Aim

The **Resources Toolbox** aims to inspire stakeholders with publications, tutorials and videos to stay informed and to enhance institutional practice on the theme of inclusive mobility.

## Stakeholders

Higher Education Institutions - National Agencies - Ministries of Education

# Toolbox on IM

## Toolbox

[Upload resource](#)

Textfield at the top of the toolbox page

Show resources from ☐ All time ☐ This month ☒ This year

|                                       |              |               |
|---------------------------------------|--------------|---------------|
| Type                                  | Relevant for | Applicable to |
| All                                   | All          | All           |
| Language                              | Country      | Sector/field  |
| All                                   | All          | All           |
| <input type="button" value="Search"/> |              |               |

5 resources found



### Resource 5

Video - Englisch, France - 15/01/2021

Resource description 5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Fusce sed metus ut arcu porttitor placerat laoreet vitae urna. In at nisi non ex dignissim semper. Quisque dapibus nunc vitae mi pellentesque, eu blandit augue interdum. Aliquam scelerisque ac justo nec egestas. Quisque vestibulum nec metus at auctor. Etiam luctus erat convallis ipsum cursus hendrerit. Curabitur gravida euismod libero, ac tincidunt metus fringilla semper. Nullam condimentum magna massa, eget malesuada ex maximus sed. Curabitur sit amet orci vitae ex vulputate euismod. Aenean posuere id tellus et luctus. Mauris convallis, libero id malesuada mollis, lorem arcu sollicitudin libero, id semper felis augue nec risus. Suspendisse in tellus quam. Suspendisse ornare luctus purus, elementum dapibus nibh venenatis et.

<http://www.microsoft.com>

<http://www.google.com>

**Area:** Awareness and cooperation

**Sector/field:** Youth

**Relevant for:** Ministry of Education

## Toolbox on Inclusive Mobility

## April 2021



**Equality**

**Equity**

**Universal Design**

**Tools allow to implement Universal Design in Mobility: design inclusive mobilities**



- National grants and support services available for SWD
- Inclusion measures, reasonable adjustments and support services that HEIs can offer to SWD
- Contact of Disability/inclusion office
- Accessible/inclusive information, testimonies and inspiration



- Information on inclusion measures from partner HEIs and from different countries
- Clear, transparent information to support students
- Guidelines on Inclusive mobility + Self-assessment tool + Inclusive mobility framework



- Policies, inclusion measures of other countries
- Policies, inclusion measures of other HEIs
- Self-assessment tool + framework on Inclusive Mobility

## THE European Platform for inclusive mobility

22 April  
2021

## INCLUSIVE MOBILITY

Nulla quis lorem ut libero  
malesuada feugiat vestibulum  
diam sit amet quam vehicula  
elementum sed sit amet.



## Institutions

Check the accessibility and support measures of Higher Education Institutions in Europe. Use the map search or search by name:

## Countries

Check the national policies about disability regulations and support measures.



## Going abroad

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## Testimonials

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## Toolbox

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## Self-assessment tool

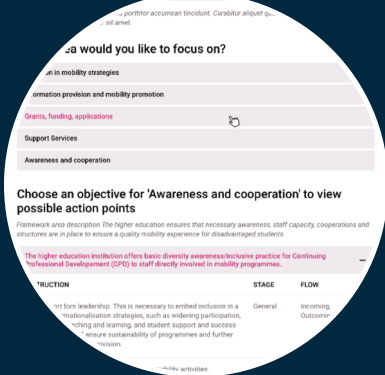
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# THE European Platform for inclusive mobility

# 22 April 2021



# The Inclusive Mobility tools



## Framework

- Consult the objectives and action points



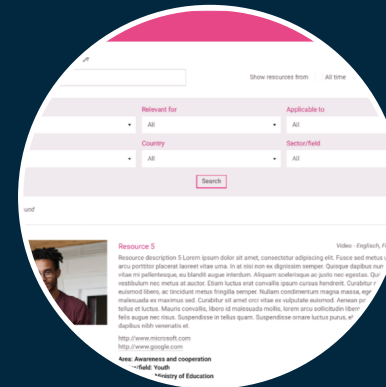
## Self-assessment

- Assess your strategies and practices



## Guidelines

- Find detailed advice and tips



## Toolbox

- Find inspiration from others



## IM.eu

- Promote your institution's inclusive practices



# Final conference EPFIME project



**22 APRIL 2021**  
9:30 AM CET

**Launch of**  
**InclusiveMobility.eu**

Final conference of  
the EPFIME project  
**REGISTER NOW**

**EPFIME**  
inclusivemobility.eu

Panel with international speakers  
Workshops to learn how to use the different tools



# Other tools (inclusion at large)

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**International staff week**  
Oct-2021

**Report on Inclusive Mobility for disadvantaged students**  
Mid-2021

**Training package, including e-learning**  
February 2022

**Communication package**  
February 2022