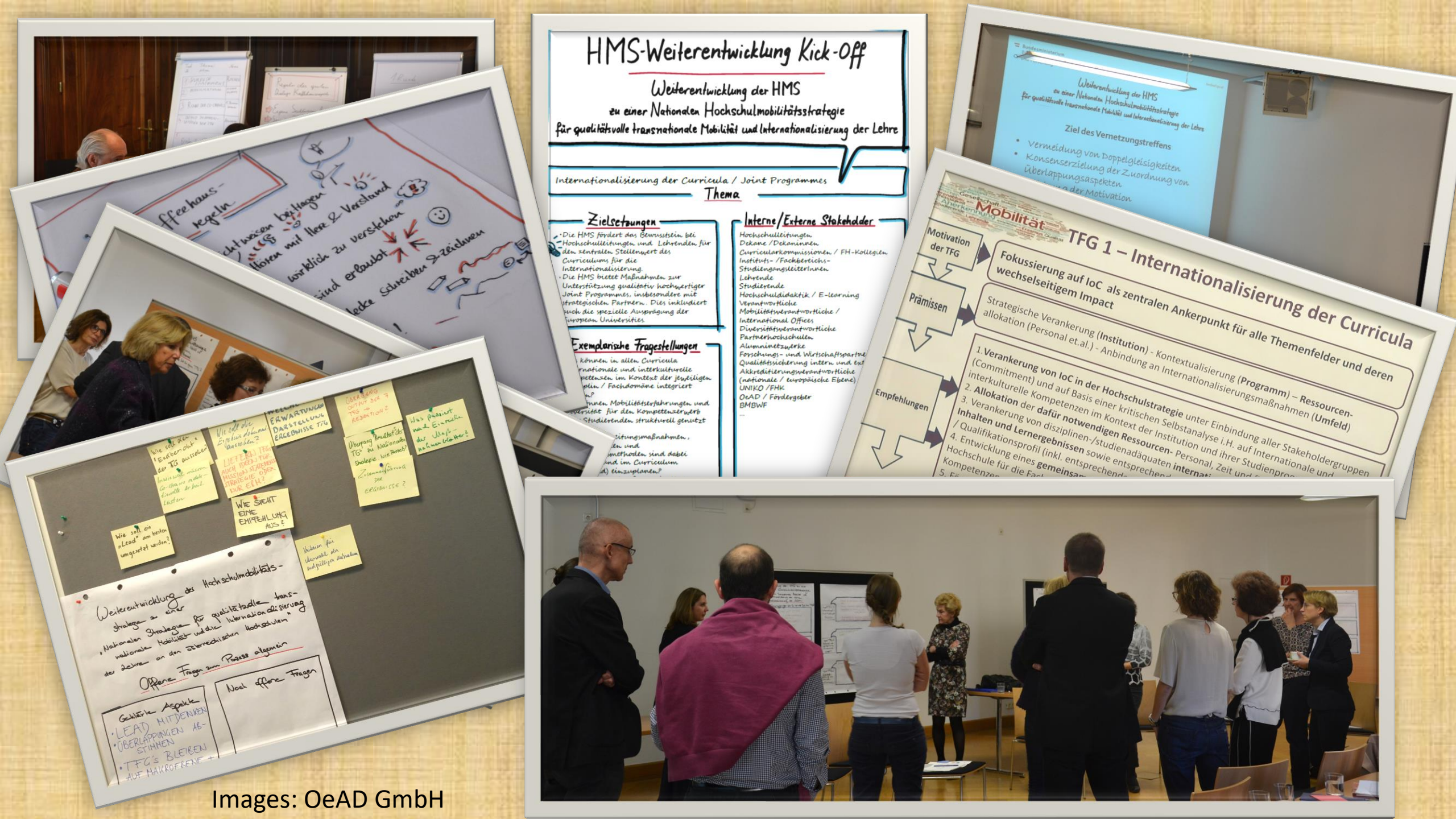


# Using a Participatory and Inclusive Approach for the Development of the Austrian Mobility and Internationalisation Strategy 2020-2030 (HMIS 2030)

Gabriele Abermann, Austrian National EHEA Expert

Peer Learning Activities and Resources for Social Inclusion in Mobility Programs

Peer Learning Activity 2 – 19 April 2021



# Guiding Principles

*How can we support quality-assured international and intercultural competence acquisition for ALL university members?*



- Overarching objective for all activities and concrete goals
- Comprehensive approach with teaching and learning as pivot based on Leask's concept of IoC
- No one-size fits all but contextualization
- Integration into existing structures and overall university cultures
- Promotion of international mindset among ALL university members
- Focus on quality, impact and sustainability
- Consideration of social dimension

# Participatory Approach



- Structured but result-open one-year process
- Coordination by steering group and external facilitator
- Over 150 participants from all stakeholder groups
- 7 thematic working groups with 2 co-chairs from different sectors and a ministerial liaison officer
- High sectoral and functional diversity
- Built-in sharing of approach and progress
- Kick-off and concluding event targeting high-level decision-makers

# Timeline



**Bundesministerium  
Bildung, Wissenschaft  
und Forschung**

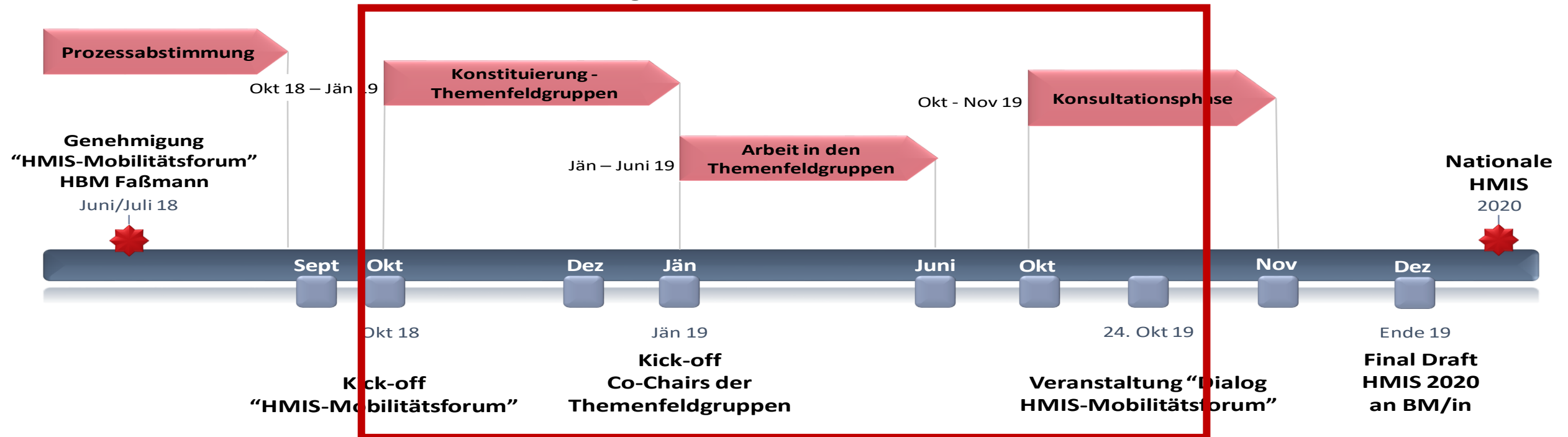


**EUROPEAN**  
Higher Education Area

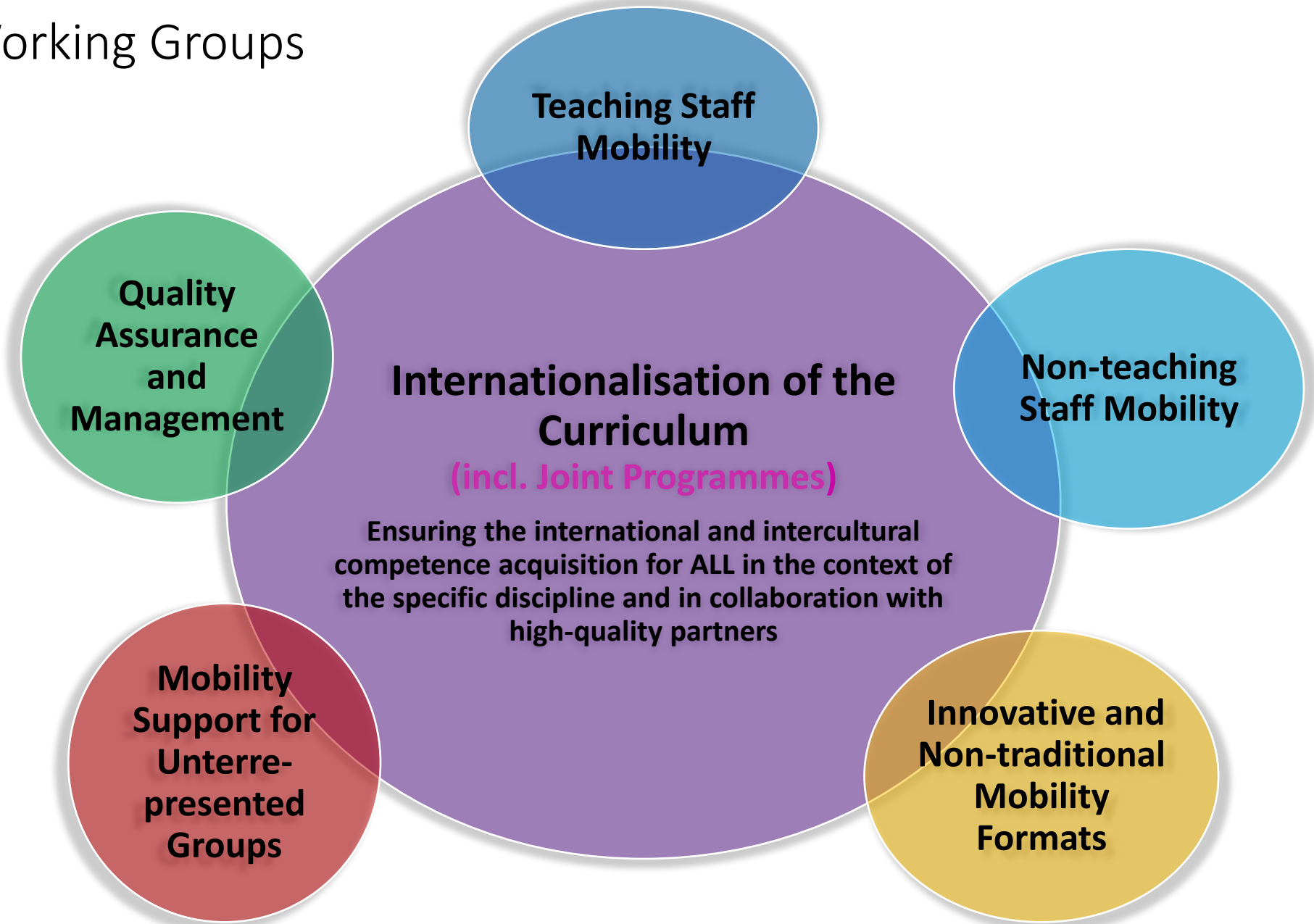
## “HMIS-Mobilitätsforum“

## Prozess zur Weiterentwicklung der „Hochschulmobilitätsstrategie“ zu einer

**„Nationalen Strategie für qualitätsvolle transnationale Mobilität und die Internationalisierung der Lehre an den österreichischen Hochschulen“**



# Thematic Working Groups



# Benefits



Image: Abermann

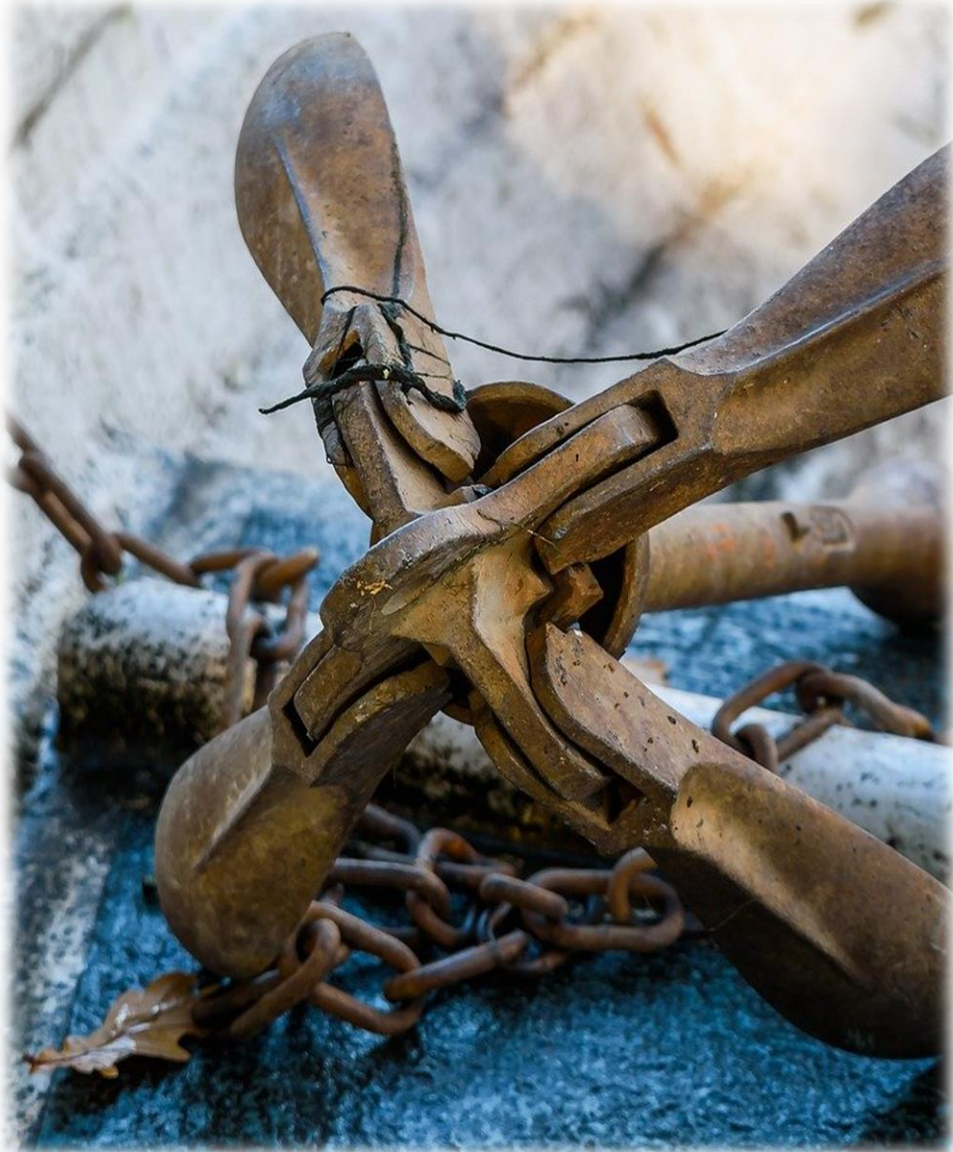
- Dedication of involved participants
- Cross-functional and cross-sectoral multiple perspectives
- Mutual understanding of contexts and needs
- Reduced silo thinking
- Creativity and innovation potential
- Exchange of good practices across sectors
- Recognition of relevance of establishing an international mindset culture

# Crucial Factors / Lessons Learned



- Focus on overarching objective
- Commitment at all levels
- Interaction among all affected stakeholders
- Dialogue across sectors and functional levels
- Attention to underrepresented voices
- Avoidance of diverting terminology discussions
- Transparency on decision-making powers
- Consistent, continuous and clear communication

# Anchor Points for Inclusive Mobility in HMIS 2030



## **Goal 1: Promote all-encompassing culture of internationalisation**

- Internationalisation strategy at HEI
- Integration into all HEI's development plans and strategies (focus on teaching and learning)

## **Goal 2: Promote mobility for all members of higher education**

- Increase mobility for members of underrepresented groups (advice, support, grants, documentation)

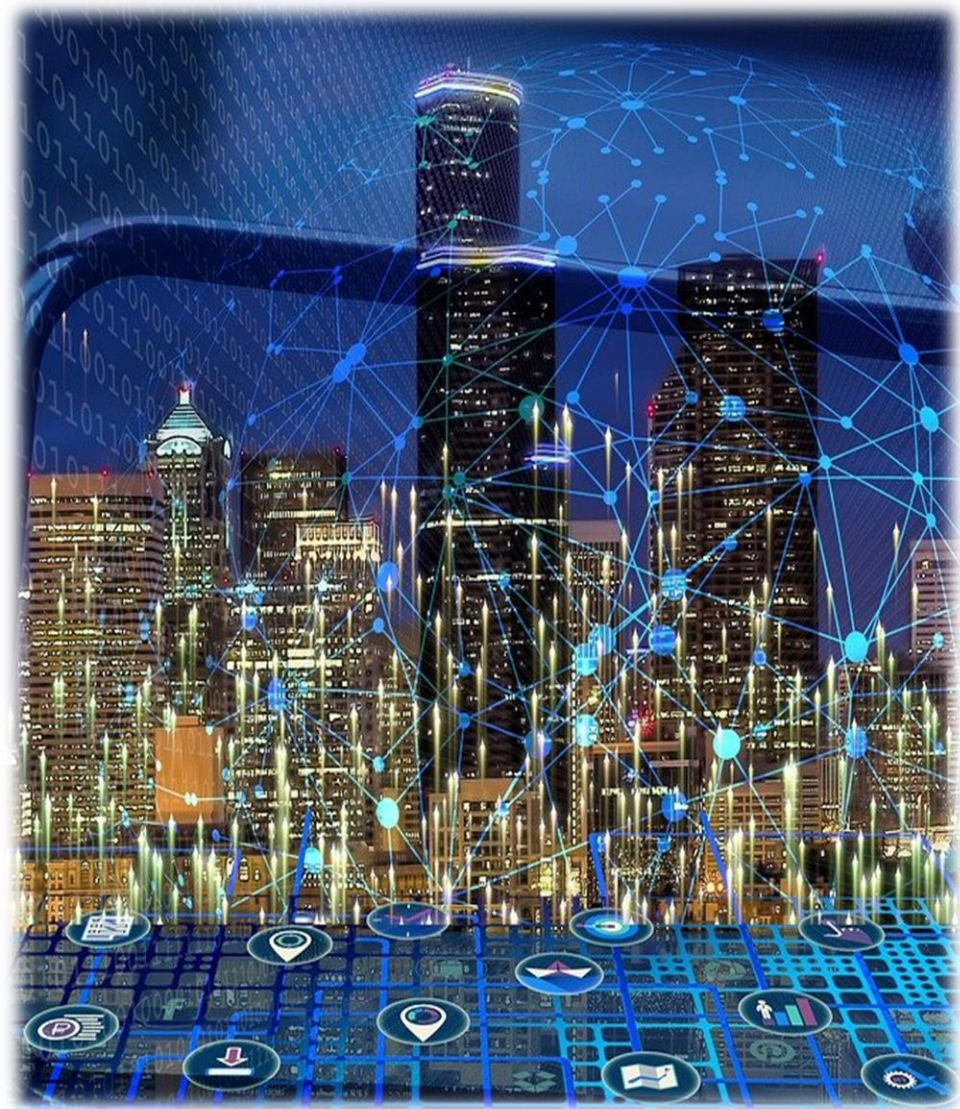
## **Goal 3: Develop and implement innovative digital forms of mobility**

- Ensure all members of HEIs can take advantage of opportunities through digitalization (concepts, new formats, cross-border collaboration, infrastructure)

## **Goal 4: Effective skills improvement and institutional learning**

- Curricular integration of international and intercultural skills
- Exchange of good practice through online platform ([hmis2030.at](http://hmis2030.at))

# Establishing a Conducive Institutional Culture



**Strategic level** – cross-cutting issue and affirmative „intersectionality“ driven and supported bottom up and top down

**Curriculum level** – definition of intended realistic competence gain through integrated and interdependent measures for ALL students

**Operational level** - added value proven through cyclical evaluation against set targets and further development

➤ **Mobility of the Mind**



# Mobility of the Mind